



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.09 C&I Indian Education for All

Action Plan Projected Completion Date: On-going	Leader: Grants Coordinator Team Members: IEFA Steering Committee, All CLTs
---	---

Strategic Objective (SO): 1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year programming.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)

1. OPI survey regarding IEFA Essential Understandings
2. Anecdotal feedback from mentor teachers regarding teacher implementation of lesson plans in science, social studies and communication arts.
3. Examination of student achievement in math, reading, writing and science.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?)

Understanding of culturally sensitive lesson plan design
Foundations of multicultural education – J. Banks
IEFA Essential Understandings, Montana Indian history and current socioeconomic issues

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Write Indian Education for All Ready-to-Go grant.	1. Curriculum Director with input from Jim Bruggeman	1. Completed Summer 2006
2. Utilize Ready-to-Go grant to launch professional development in the area of Indian Education for All Essential Understanding and focused upon culturally sensitive lesson design and implementation.	2. IEFA Lead Teachers	2. Completed 2006-07
3. Design workshops to help staff understand the IEFA Seven Essential Understandings and history.	3. IEFA Mentor Teachers and community partners	3. Completed 2006-07
4. Implement workshops during professional development activities.	4. IEFA Mentor Teachers and community partners	4. Completed 2006-07
5. Recruit Lead Teachers from K-12 teachers in Bozeman Public Schools.	5. IEFA Mentor Teachers and community partners	5. Completed 2006-07

<p>6. Plan and implement IEFA place-based field trip to facilitate understanding of cultural foundations of the Crow and Northern Cheyenne people.</p> <p>7. Science CLT discusses design of Place-Based Issues strand to integrate IEFA and technology.</p> <p>8. Recruit Lead Teachers to continue as Mentor Teachers in year two of the IEFA professional development project.</p> <p>9. Mentor teachers assist in planning and implementation of project year two, including guest presenters, lesson plan design and place-based experiences on the Flathead Reservation and the Blackfeet Reservation.</p> <p>10. Design workshop specifically for classified staff members in the Bozeman Public Schools.</p> <p>11. Mentor teachers work with Lead teachers to design culturally sensitive lesson plans focused upon the Seven Essential Understandings in a variety of content areas.</p> <p>12. Social Studies CLT works on vision statement and Essential Questions to include IEFA concepts related to Social Studies.</p> <p>13. Science CLT writes Essential Understandings to embed IEFA concepts and understandings in standards document.</p> <p>14. K-12 lesson sharing professional development during Flexible PIR.</p> <p>15. Recruit Lead Teachers and Level 1, 2 or 3 Mentor teachers to continue integration of IEFA Essential Understandings in various content areas including Social Studies, Science and Communication Arts.</p> <p>16. Mentor teachers model lessons and act as a resource for teachers in their buildings.</p> <p>17. Social Studies CLT writes Essential Understandings to guide integration of IEFA concepts and understandings in the standards document.</p> <p>18. Planning and implementation of place-based field trip to Fort Belknap, Fort Peck and Rocky Boy reservations.</p> <p>19. Professional development design and implementation to guide teacher use of Science standards and implementation of IEFA concepts and understandings in science instruction.</p>	<p>6. IEFA Mentor Teachers and community partners</p> <p>7. Science CLT</p> <p>8. IEFA Mentor Teachers and community partners</p> <p>9. IEFA Mentor Teachers and community partners</p> <p>10. IEFA Mentor Teachers and community partners</p> <p>11. IEFA Mentor Teachers and community partners</p> <p>12. SS CLT</p> <p>13. Science CLT</p> <p>14. IEFA Mentor Teachers and community partners</p> <p>15. Curriculum Director and Principals</p> <p>16. IEFA Mentor Teachers and community partners</p> <p>17. SS CLT</p> <p>18. IEFA Mentor Teachers and community partners</p> <p>19. IEFA Mentor Teachers and Science Coach</p>	<p>6. Completed 2006-07</p> <p>7. Completed 2006-07</p> <p>8. Completed Fall 2007</p> <p>9. Completed Fall 2007</p> <p>10. Completed Fall 2007</p> <p>11. Completed Fall 2007</p> <p>12. Completed 2007-08</p> <p>13. Completed 2007-08</p> <p>14. Completed Fall 2008</p> <p>15. Completed Fall 2008</p> <p>16. On-going</p> <p>17. Completed 2010</p> <p>18. Completed June 2009</p> <p>19. Completed 2010</p>
---	---	--

<p>20. Form IEFA Steering Committee to make recommendations regarding continued implementation of IEFA and multicultural concepts designed to support differentiated instructional strategies and increase student achievement</p> <p>21. Hire .50 FTE IEFA Coach/Grant Writer</p> <p>22. Integrating IEFA Library and Classroom Resources – Flex PIR presentation</p> <p>23. Provide materials and training for implementation of “Games” unit in Health Enhancement and variety of Native American games appropriate for math, science and social studies</p> <p>24. Evening Presentations to promote IEFA concept integration and multi-cultural/differentiated instructional strategies</p> <p>25. Grant writing to support continued implementation of IEFA and multi-cultural concepts to increase staff use of differentiated instructional strategies and increase student achievement</p> <p>26. Revitalize monthly presentations that combine guest presenter with symposium model to promote sharing of ideas and discussion with colleagues centered around lesson plans and instructional strategies with a thematic focus. “Bozeman Schools IEFA Cultural Series” open to the public and all school employees.</p> <p>27. Lead teacher program will be reinstated utilizing current mentor teachers who are willing and recruiting new lead teachers who have never participated. Small stipend offered for both mentor and lead teachers that could be applied toward a culminating field experience.</p> <p>28. Plan and implement a 2011 place-based field experience open to all interested school employees on a fee basis. Lead teachers invited to participate at a reduced rate.</p> <p>29. IEFA/Multicultural sharing during Sustainability grant (cultural exchange w/Harlem and following the place-based field experience to ensure integration of concepts.</p> <p>30. Continued use of technology and integrated use of VisionNet to promote cultural sharing. Provide training in use of VisionNet for lead/mentor teachers, steering committee members and other participants.</p>	<p>20. IEFA mentor teachers, Science coach, Curriculum Director</p> <p>21. Curriculum Director</p> <p>22. OPI staff, Rita Kroon, Jan Krieger, Beth Pfaff</p> <p>23. Steering Committee, Curriculum Director</p> <p>24. Steering Committee, IEFA Coach, Curriculum Director</p> <p>25. IEFA Coach/Grant Writer</p> <p>26. Steering Committee</p> <p>27. Steering Committee, mentor teachers, school administrators</p> <p>28. Steering Committee</p> <p>29. Steering Committee, IEFA coach</p> <p>30. Steering Committee</p>	<p>20. Completed Summer 2009</p> <p>21. Completed Fall 2009</p> <p>22. Completed August 2009</p> <p>23. Completed Fall 2010</p> <p>24. On-going</p> <p>25. On-going</p> <p>26. Fall 2010</p> <p>27. Fall 2010</p> <p>28. Summer 2011</p> <p>29. Fall 2010-Spring 2011 and Summer 2011</p> <p>30. On-going</p>
--	---	---

In a year, we hope to see the following progress on this strategic objective: Implementation of revised Lead/Mentor teacher program. Increased use of technology to enhance cultural competency. Increased use of differentiated instructional strategies to support student achievement. IEFA Coach continues grant writing. Increase participation of a wider audience of Bozeman staff in the implementation of concepts and strategies to promote the use of multicultural teaching strategies.